

## Climate Change Leadership – Power, Politics and Culture Spring 2015

### Instruction: Leadership Labs

#### Related Course Goals:

- Apply skills within leadership, cooperation, organization and communication specifically connected to different contemporary and future scenarios within the climate field
- Critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field

During the semester, we have scheduled four leadership labs. Due to a great diversity of knowledge and interests among students it is hard to accommodate everyone's needs throughout the course. These occasions give you the opportunity to explore topics and concepts that are not part of the regular schedule and introduce them to your peers. Moreover you get to practice facilitation and leadership skills.

You each will be assigned to a group of 4-5 people and in this group have the freedom of co-creating 1hr (with feedback) – 1.5hrs (no immediate feedback) of course content.

In your group you will have to decide and plan on what to do with the time given to you. Use these sessions to be as creative as you like. Some things you might want to think about:

- What are you missing in the course schedule? What are we not talking about enough?
- Should the session be held inside the classroom or somewhere else?
- What do you want your peers to take from this session?
- Do you maybe want to collaborate with other groups?
- What form do you want to use? Lecture, activity, discussion, movie screening, dance?

Whatever you decide to do, make sure that your ideas relate to the course's learning outcomes. For example if you want to hold a yoga class don't just encourage people to take the cobra pose, but also relate to how yoga and other meditation techniques help you find confidence and strength to become a better leader.

These sessions are mandatory. If you cannot attend, you will have to do a make-up task. If you already know that you will not be able to attend on your assigned date it is your responsibility to find another person to switch with you and notify us. Please also let us know ahead of time if you decide to use a different space other than the designated classroom.

In addition to actively participating in the leadership lab you are also asked to individually reflect on the experience in a written form and submit it via Studentportalen within a week.



*Requirements:*

- Length: 1-2 pages (common formatting, for example Times New Roman size 12, or Arial size 11, spacing: 1.0)
- Describe the preparation process: What role did you take on in the group? What criteria could you identify that helped or hindered the group work? How did you find solutions to disagreements or problems that occurred? How did you decide on what to do? What is the purpose of your LL?
- How well did your original plan translate into the classroom situation? Were there any surprises? Did anything not work out perfectly and if so how did you handle it?
- What did you get out of co-creating the leadership lab? Which skills did you learn or improve? For upcoming group work and co-creation processes: where do you see potential to improve your own role?
- Make sure to not only describe what happened, but reflect on it. Reflection is an important part of the learning process.