

Assignment 1

Sustainable Development – Project Management and Communication

The aim of this assignment is to critically reflect upon your background and vision for doing a project course within Sustainable Development.

Instructions

- Read the questions and instructions thoroughly.
- The written part of the assignment should consist of 1-2 pages.
- Use the font Times New Roman, size: 12 with line spacing: 1.5.
- Put your name on the top of each page. For the file name of the document, use your name plus assignment number (e.g. 'Per Andersson - Assignment1').
- Submit your assignment online on studentportalen – you will find the link under “file area”, the **deadline is Sunday 14th September, 23.59** (hand in on time – the possibility of handing in your assignment on studentportal will be shut after time of deadline).

References

For Part 1 refer to Pollard article in course reader as well as the other articles and the course books. Make sure to make it very clear to the reader when you express your own ideas and opinions, and when you refer to sources and other people’s opinions or research.

Make sure to refer properly to sources. Use either footnotes, i.e. the Oxford system¹ or include the references in the text, i.e. the Harvard System; example: (Hornborg, 2001, p. 39). Support your arguments and basic facts with references.

¹ Example: Hornborg (2001), “The Thermodynamics of Imperialism: Towards an Ecological Theory of Unequal Exchange”, in *The Power of the Machine*, p. 39.

What to do?

The idea of this assignment is to give you time to reflect and share your passions and your concerns with your new classmates. The assignment is split into two parts: the written part and the presentation.

Part 1: Written Assignment – Passions, Gifts and Concerns

In the written part we want you spend some time to reflect upon your passion, gifts and concerns. Key to this section of the assignment is the article by Pollard (2008) “Finding the sweet spot” found in the Course Reader.

Tell us about your passions, what do you have strong feelings/emotions for, make this section more personal. Write about topics, events, activities etc. whatever gets you excited and makes you feel alive!

We also want to know about your ‘gifts’, what are you good at? Are your gifts and your passions related in any way? How did you get your gifts? Account for your gifts and passions in relation to sustainable development, and if they could contribute to a project in this course.

Your concerns should be more a matter of interest or importance to you on a wider scale. What makes you angry, sad or happy regarding sustainability issues? Are you in some way connected to these sustainability questions? Could your contribution to a project in this course help relieve the concerns (even if it’s a little)?

Part 2: Show & Tell Presentation

In the seminar on Tuesday 16th September each student will provide a short 3-5 minutes presentation of their passions and concerns outlined in the written part.

This presentation should build upon the written part. Make your presentation interesting and visual; bring in props that convey your passions and concerns to the audience. You’ll have the use of a white board, computer and internet plus whatever you bring in to liven up the presentation.

Finally choose 2-4 words that sum up your passions and concerns. You’ll be asked to write them on the board after your presentation; from there we’ll get a good idea of what the class as a whole is interested in and highlight common thoughts and opinions within the class that will help develop potential projects.

Good luck!

/Per and Ben