

COURSE INFORMATION – Worldviews and Discourses 2015

My name is Malin Östman and I am the coordinator for the seminar series. I'm very happy to welcome you all to the course this spring, and I'm confident you will contribute to very interesting discussions! Hopefully we will take on many topics from the fall and go deeper into them this spring.

If you want to reach me, the easiest way to do so is via e-mail: malin.ostman@csduppsala.uu.se. On the course webpage [www.http://cemusstudent.se/msd](http://cemusstudent.se/msd) you find most information, such as handouts, schedule etc.

The course consists of several different seminars (March-May) during which we will discuss a variety of topics together. We will also be visited by guest lecturers from different academic fields.

Course goals:

After finishing the course the student shall;

...be able to show cross disciplinary understanding of different views of sustainable development and different ideologies in the field of environment and development...

...be able to critically analyse controversies, similarities and disagreements in the sustainable development debate by deriving different standpoints from presumptions and views on humans, nature, development, technology and economy...

...be able to use discourse analyses as a tool to understand the debate and practical applications of the concept of sustainable development...

Examination

To complete the course you need to:

- Attend and prepare (see instructions in schedule) for the seminars (if you miss more than one seminar please do the posted extra task)
- Turn in assignments and present your work.

It is not possible to attain any grade higher than PASS (C in ECTS) on this course.

Literature

The literature list and book information can be found online.

The books are available through the internet (such as adlibris.se) and also at both Studentbokhandeln and Akademibokhandeln bookstores in Uppsala.

There will also be two copies of each book available in the CEMUS Library – you may not take these books home- they are only for reading in CEMUS library.

Course Coordinator

Malin Östman is responsible for the course. She is the one you turn to if you have questions concerning this course. The best way to reach her is by e-mail. To assist and help Malin in her work there is a course work group.

Contact Malin;

Malin Östman
018-471 2795/471 2708
E-mail:
malin.ostman@csduppsala.uu.se

Presentation of the Course Work Group

Malin Östman has studied philosophy, American studies, history of art, aesthetics, environment and development studies and anthropology. She is currently one of the educational coordinators at CEMUS/CSD.

Likoko Eunice is a master's student studying Sustainable Development at the Uppsala University. She has a background in social sciences and has worked as a social advocate in Kenya. Her focus is on social justice, sound policy development and implementation.

Daniel Mossberg is the director of studies at CEMUS.

Sebastian Welling is study counsellor at the Department for Earth Sciences. He holds a masters degree in Sustainable Development with a focus on sustainability reporting within the energy sector. He has a background in Business Administration and has worked with education and social action for sustainable development within CEMUS.

Carl Lindberg works within the field of ESD – Education for Sustainable Development. He is a former maths teacher and secretary of the ministry of education. He is also closely involved with the issues as a politician.

Helene Albinus Sogaard is a second year student at the Master Programme for Sustainable Development. She has always been interested in the field of Education for Sustainable Development and her main working experience is education on climate change related issues at various educational levels in Danish schools. She is happy to contribute as a member of this work group for the course Worldviews and Visions at CEMUS.

CEMUS Education

The education at CEMUS focuses on a comprehensive understanding of the challenges of sustainable development. This demands innovative teaching methods and an interdisciplinary approach. Since its inception, CEMUS courses have been run by students with the continual support of work groups and educational staff, whose members include professors and researchers from Uppsala's two universities.

CEMUS' primary point of departure and approach is based on what has become known as "Education for Sustainable Development (ESD)". Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

The courses at CEMUS also function as a complement to the universities' specialised and disciplinary education. CEMUS is constantly widening its scope to address the most current debates in our society, as well as requests from students. Around 600 students per year take part in one or more of the many different courses offered at CEMUS.

CONTACT: Daniel Mossberg // daniel.mossberg@csduppsala.uu.se

About CEMUS

CEMUS has as its goal to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. Since January 2007, CEMUS joined the Uppsala Center for Sustainable Development (CSD Uppsala) in conjunction with Uppsala University and SLU, the Swedish University for Agricultural Sciences. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CONTACT: Isak Stoddard // isak.stoddard@csduppsala.uu.se

WEB: www.cemus.uu.se

COURSE PORTAL: www.cemusstudent.se

FACEBOOK: <http://www.facebook.com/cemuscsduppsala>

TWITTER: <http://twitter.com/CEMUSCSDUPPSALA>

NEWSLETTER: Sign up at www.cemus.uu.se/cemusnewsletter.html

Courses and study counselling

This year CEMUS is offering the following courses:

Spring Semester 2015

- Hållbar utveckling B, 30 hp
- Hållbar utveckling – värderingar, världsbilder och visioner, 15 hp
- Teknik, makt och mänsklighetens framtid, 7.5 hp
- Livsfilosofi och det moderna samhället, 7.5 hp
- Applied Sustainability Studies Course Package, 30 hp
- Actors and Strategies for Change – Towards Global Sustainabilities, 7.5 hp
- Sustainable Design – Ecology, Culture and Human Built Worlds, 7.5hp
- Climate Change Leadership – Power, Politics and Culture, 15 hp
- Sustainable Development - Project Management and Communication, 15 hp
- Master in Sustainable Development: Worldviews and Discourses – A Seminar Series, 5 hp
- Technology, Power and the Future of Humanity (distance), 7.5 hp

Autumn Semester 2015

- Hållbar utveckling A, 30 hp
- Människan och naturen, 7.5 hp
- Global miljöhistoria, 7.5 hp
- Klimatet, energin och det moderna samhället, 7.5 hp
- Global Sustainability Science Course Package, 30 hp
- Global Challenges & Sustainable Futures, 7.5 hp
- Critical Perspectives on Sustainable Development in Sweden, 7.5 hp
- The Global Economy – Environment, Development and Globalization, 15 hp
- Sustainable Development - Project Management and Communication, 15 hp
- Master on Sustainable Development: Introduction to Interdisciplinary Science, 5 hp
- Master in Sustainable Development: Worldviews and Visions – A Seminar Series, 5 hp

CONTACT: Sebastian Welling, Study Councilor // susdev@geo.uu.se

Collaboration & Partnership – CEMUS Forum

The scope of the CEMUS model is not limited to the classroom setting. CEMUS Forum organizes open lectures, conferences and festivals on education for sustainable development, film showings, discussions, workshops and a variety of other events. Much of this work is done in collaboration with students, in the envisioning, planning and delivery stages. These events are intended to attract not only current university staff and students, but also alumni, government officials, interested individuals and organizations. The aim of this work is to extend the educational core of the center by bridging the gaps between the theoretical and the practical, the young and the old and the academic and non-academic worlds, as well as to create a meeting place for people interested in interdisciplinary education and sustainable solutions. At the beginning of every semester, CEMUS Forum and CEMUS Roots (our student organisation) host a **Project Café**. This is a great way to get involved with current projects at CEMUS and share new ideas and projects you would like to make happen.

CONTACT: Malin Anderson // malin.andersson@csduppsala.uu.se

Transdisciplinary Research – CEMUS Research School

Cemus Research Forum (Cefo) is an interdisciplinary research school for PhD students that focus on broad environment and development-related issues. As a PhD student associated to Cefo you aim to participate actively in Cefo's research seminars (about 5 seminars per term) and propose activities according to your own research interest. The courses and the seminars are also open for those doctoral students that are not associated to CEFO.

CONTACT: Gloria Gallardo // gloria.gallardo@csduppsala.uu.se

CEMUS Roots

CEMUS Roots is a dynamic and self-governing student-run group, inclusive to all. It was established in order to allow students to take an active role in influencing the way that education is conducted at the center. Active participants have in the past taken on the roles of CEMUS student representatives attending university faculty and CSD board meetings. Conferences, field trips, lectures, workshops, film showings and open-panel discussions are just some of the types of events which the group has realized in the past, both with and without the cooperation of staff. In CEMUS Roots students have the

opportunity to realize their visions for a more sustainable culture, and fill in the gaps of their education in ways which are most beneficial to their learning.

roots.cemusstudent.se
www.facebook.com/CEMUSRoots

Practical Information

CEMUS is open between 9:00am and 15:30pm, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you can easily get a **key card**. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00. To get a key card, go to the building attendant's office, next door to the library in Geocentrum. (You must be registered for a CEMUS course to get the key card.)

CEMUS Library // Lab // Lounge

In the CEMUS Library // Lab // Lounge you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can also have a cup of coffee from library self-service “café”, slouch in the sofas and read the course literature. **The library is a shared space for staff, coordinators and students – please respect the guidelines posted in the library to ensure a pleasant work and study environment for all.** It is possible to book the library for CEMUS-related activities, however, educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may **only be read inside the library**, and are not to be taken home. There are also books that can be borrowed through the Geocentrum Library.

Geocentrum library

The Geocentrum Library is located down the hall from CEMUS. Copies of the CEMUS course literature are available for borrowing there. You can also go there to borrow books from the CEMUS library (only the ones that are marked with the Geo-library system).

The Language Workshop (Språkverkstaden) at Uppsala University

The Language Workshop offers consultations about written and oral presentations on an individual basis in both Swedish and English. It is free of charge and available to all students on the undergraduate and master’s levels. We strongly encourage you to get in touch with the Language Workshop if you are struggling with a paper or want to improve your written English.



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