



Course 1MV502 – Worldviews and Discourses 5 ECTS Spring 2014

Number of students: 64

Number of passed students so far: This is in process 41

My comments concerning the evaluation

Although I feel generally content with the course, you cannot deny the fact that it received a relatively low score: 3.0. This is considerably lower than the course has ever gotten. The reasons for this could be many, but looking at primarily the “fritextsvar”, “students comments”, I will comment in the text below my view of the reasons for this and how it can be better in the future. It’s difficult to receive negative feedback, but it’s also important to take the comments seriously and think about them for next year. For some reason the seminar series this spring was not as appreciated as usual, but this is not a reflection on the students or me as a coordinator but a reflection on content and perhaps also on how it was presented.

It was a great student group full of previous knowledge. However I think the course failed to motivate the whole group to learn and engage more. This could be related to the group size. Thus for next year it’s important to divide the group in to smaller sections (not during lectures but during seminars). It’s also important that I as a coordinator provide ample reason, motivation and explanation concerning the objectives of the course.

It’s also important that I provide opportunities to go deeper into the topics discussed and that the students are given some kind of assignment and ample reading for each discussion. This group had a lot of previous knowledge and experience on the topic, and thus needed more “challenges”. Concerning the seminars, a view that came up several times was that the discussions and seminars were a bit repetitive, and that the role play, and workshop elements were the most appreciated. This is really something to address for future courses and I agree that for instance the role play was a very successful venture (of course this too can be improved). Other things mentioned as positive include the Sigtuna seminar with Sigtunastiftelsen/Sigtuna foundation. This too I found very interesting and relevant. In general something I think the course had succeeded with this semester is integrating relevant topics and events outside class. However it is clear that there needs to be an explanation to why these are included and more preparation for the students in the discussions relating to them.

A lot of the lecturers had been used before, but apparently there was some overlaps with also other courses. This could be that the other courses have changed or that the lectures have changed and is a very important point to address. Many lectures were very well received though, and several mentioned them as being good. Some thought the lectures were on a too basic level, something to be addressed.

The seminars were liked by many, but more preparation and more reading is wished for - something taken to heart. The students clearly preferred the role play. With this in mind, during the fall course I plan to implement a lot more "hands on" exercises and also more PBL-like events. Perhaps it's a fact that the students of today already have thought so much more about some of the topics up for discussion than the students 7 years ago that this is something that should be updated. The discussion in society is clearly different now that it was 7 years ago. The students also might arrive with an expectation of more hands on work. This can be brought into the courses with positive impact I think.

Concerning the examination, I think I see a clear improvement for many students during the academic year as of their writing skills. However more peer-readings are suggested. This fall we will also begin to use DiaNa as a progression tool. Some students did not find the papers challenging enough, and some connected this to the PASS/FAIL – grading. Here again, I think it might come down to communication.

Thank you all for a great semester with many interesting challenges and discussions!
Malin

The results of the evaluation as found on the studentportal are also found below. I have not included the comments, but these can be obtained from me if someone wishes to read them.

Sustainable Development - Worldviews and Discourses - a Seminar Series, 5 c

Course code: 1MV502, Report code: 69522, 25%, DAG, NML, week: 10 - 23 Semester: Spring 2014 - Spring 2014

Result

This evaluation is answered by 48% (31/64) of the respondents.

Please write summaries of the free-text responses for each question before you publish. Work with the course report will be facilitated if you have already written the summaries. Please note that free text responses must be examined through a privacy perspective before they are published or printed. See [guidelines for course evaluations](#).

1: What is your general impression of the course Worldviews and Discourses? (1= bad, 5= excellent)

Answers: 30

Answer options:

Median: 3 **Mean:** 3.0 / 5

| | | | | |
|---|-------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. 1 | 3 responses | 10% |  | |
| 2. 2 | 8 responses | 26% |  | |
| 3. 3 | 8 responses | 26% |  | |
| 4. 4 | 9 responses | 29% |  | |
| 5. 5 | 2 responses | 6% |  | |

Create summary of free-text responses/comments for the question.

2: This has been especially good about the course:

Answers: 24

Create summary of free-text responses/comments for the question.

3: This could be improved in the course: (Please make your suggestions as constructive as possible.)

Answers: 26

Create summary of free-text responses/comments for the question.

4: How meaningful have the different lectures so far been for your process of learning? (1=meningless, 5=very meaningful)

Answers: 31

Answer options:

Median: 3 **Mean:** 3.2 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. 1 | 2 responses | 6% |  | |
| 2. 2 | 5 responses | 16% |  | |
| 3. 3 | 12 responses | 39% |  | |
| 4. 4 | 9 responses | 29% |  | |
| 5. 5 | 3 responses | 10% |  | |

Create summary of free-text responses/comments for the question.

5: Were there any lectures you found particularly meaningful (please look at schedule online if you have forgotten)?

Answers: 19

Create summary of free-text responses/comments for the question.

6: How meaningful have the different seminar discussions/exercises been for your process of learning? (1=meningless, 5=very meaningful)

Answers: 31

Answer options:

Median: 3 **Mean:** 2.9 / 5

| | | | | |
|---|-------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. 1 | 6 responses | 19% |  | |
| 2. 2 | 5 responses | 16% |  | |
| 3. 3 | 9 responses | 29% |  | |
| 4. 4 | 9 responses | 29% |  | |
| 5. 5 | 2 responses | 6% |  | |

Create summary of free-text responses/comments for the question.

7: Were there any seminar discussions/exercises you found particularly meaningful?

Answers: 21

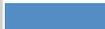
Create summary of free-text responses/comments for the question.

8: How meaningful have the different examination tasks been for your process of learning? (1=meaningless, 5=very meaningful)

Answers: 31

Answer options:

Median: 3 **Mean:** 2.6 / 5

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. 1 | 5 responses | 16% |  | |
| 2. 2 | 8 responses | 26% |  | |
| 3. 3 | 13 responses | 42% |  | |
| 4. 4 | 4 responses | 13% |  | |
| 5. 5 | 1 responses | 3% |  | |

Create summary of free-text responses/comments for the question.

9: To which degree do you think that your knowledge and experiences have been made visible and been able to contribute to the course?(1=not at all, 5=to a high degree)

Answers: 31

Answer options:

Median: 3 **Mean:** 3.0 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 1 responses | 3% |  | |
| 1. 1 | 2 responses | 6% |  | |
| 2. 2 | 8 responses | 26% |  | |
| 3. 3 | 11 responses | 35% |  | |
| 4. 4 | 7 responses | 23% |  | |
| 5. 5 | 2 responses | 6% |  | |

Create summary of free-text responses/comments for the question.

10: I feel that the level of difficulty of the seminar series course has been:

Answers: 31

Answer options:

Median: 2 **Mean:** 2.0 / 5

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Far too low | 10 responses | 32% |  | |
| 2. Too low | 13 responses | 42% |  | |
| 3. Just right | 7 responses | 23% |  | |
| 4. Too high | 1 responses | 3% |  | |
| 5. Far too high | 0 responses | 0% | | |

Create summary of free-text responses/comments for the question.

11: How do you perceive the general level of your own involvement in the course? **Answers: 31**

Answer options:

Median: 3 Mean: 3.3 / 5

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 1 responses | 3% | | |
| 1. Uninvolved | 1 responses | 3% | | |
| 2. | 4 responses | 13% | | |
| 3. | 13 responses | 42% | | |
| 4. | 9 responses | 29% | | |
| 5. Involved | 3 responses | 10% | | |

Create summary of free-text responses/comments for the question.

12: How do you perceive the general level of involvement of the coordinator (Malin) in the course?

Answer options:

Median: 5 Mean: 4.3 / 5

Answers: 31

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Uninvolved | 0 responses | 0% | | |
| 2. | 3 responses | 10% | | |
| 3. | 1 responses | 3% | | |
| 4. | 11 responses | 35% | | |
| 5. Involved | 16 responses | 52% | | |

Create summary of free-text responses/comments for the question.

13: be able to show cross disciplinary understanding of different views of Sustainable development and different ideologies in the field of environment and development

Answer options:

Answers: 29

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 1 responses | 3% | | |
| 2. . | 3 responses | 10% | | |
| 3. . | 11 responses | 35% | | |
| 4. . | 12 responses | 39% | | |
| 5. To a very high degree | 2 responses | 6% | | |

Create summary of free-text responses/comments for the question.

How have the following learning outcomes been fulfilled? After finishing the course the student should be able to...

14: be able to show cross disciplinary understanding of different views of Sustainable development and different ideologies in the field of environment and development

Answers: 30

Answer options:

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 1 responses | 3% | | |
| 2. . | 5 responses | 16% | | |
| 3. . | 12 responses | 39% | | |
| 4. . | 10 responses | 32% | | |
| 5. To a high degree | 2 responses | 6% | | |

Create summary of free-text responses/comments for the question.

15: critically analyse controversies, similarities and disagreements in the sustainability debate by deriving different standpoints from presumptions & views on humans, nature, development, technology, economy

Answers: 31

Answer options:

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 3 responses | 10% | | |
| 2. . | 6 responses | 19% | | |
| 3. . | 10 responses | 32% | | |
| 4. . | 9 responses | 29% | | |
| 5. To a high degree | 4 responses | 13% | | |

Create summary of free-text responses/comments for the question.

16: be able to use discourse analysis as a tool to understand the debate and practical applications of the concept of Sustainable development

Answers: 31

Answer options:

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 4 responses | 13% | | |
| 2. . | 13 responses | 42% | | |
| 3. . | 10 responses | 32% | | |
| 4. . | 4 responses | 13% | | |
| 5. To a high degree | 0 responses | 0% | | |

Create summary of free-text responses/comments for the question.

17: have developed a personal attitude towards his/her own role regarding causes and solutions in the field of Sustainable development

Answers: 31

Answer options:

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 2 responses | 6% |  | |
| 2. . | 5 responses | 16% |  | |
| 3. . | 13 responses | 42% |  | |
| 4. . | 5 responses | 16% |  | |
| 5. To a high degree | 6 responses | 19% |  | |

Create summary of free-text responses/comments for the question.

18: To which degree has the course contributed to develop: Your ability to discern, formulate and solve problems

Answers: 31

Answer options:

Median: 3 Mean: 2.8 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 1 responses | 3% |  | |
| 1. 1 | 5 responses | 16% |  | |
| 2. 2 | 6 responses | 19% |  | |
| 3. 3 | 12 responses | 39% |  | |
| 4. 4 | 5 responses | 16% |  | |
| 5. 5 | 2 responses | 6% |  | |

Create summary of free-text responses/comments for the question.

19: To what extent has the course provided you with new knowledge of the subject?

Answers: 31

Answer options:

Median: 3 Mean: 3.0 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 2 responses | 6% |  | |
| 2. | 7 responses | 23% |  | |
| 3. | 12 responses | 39% |  | |
| 4. | 10 responses | 32% |  | |
| 5. To a very high extent | 0 responses | 0% | | |

Create summary of free-text responses/comments for the question.

20: To what extent has the course provided you with new knowledge of the subject? (COPY)

Answers: 27

Answer options:

Median: 3 Mean: 3.0 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 3 responses | 10% |  | |
| 1. Not at all | 1 responses | 3% |  | |
| 2. | 6 responses | 19% |  | |
| 3. | 10 responses | 32% |  | |
| 4. | 7 responses | 23% |  | |
| 5. To a very high extent | 0 responses | 0% | | |

Create summary of free-text responses/comments for the question.

21: To what extent has the course provided you with new knowledge of the subject? (COPY) (COPY)

Answers: 27

Answer options:

Median: 3 Mean: 3.0 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 3 responses | 10% |  | |
| 1. Not at all | 1 responses | 3% |  | |
| 2. | 6 responses | 19% |  | |
| 3. | 10 responses | 32% |  | |
| 4. | 7 responses | 23% |  | |
| 5. To a very high extent | 0 responses | 0% | | |

Create summary of free-text responses/comments for the question.

22: To what extent has the course provided insight into current research in the field?

Answers: 31

Answer options:

Median: 3 Mean: 2.7 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 5 responses | 16% |  | |
| 2. | 10 responses | 32% |  | |
| 3. | 8 responses | 26% |  | |
| 4. | 6 responses | 19% |  | |
| 5. To a very high extent | 2 responses | 6% |  | |

Create summary of free-text responses/comments for the question.

23: The course has stimulated my interest in the subject.

Answers: 30**Answer options:****Median:** 3 **Mean:** 3.1 / 5

| | | | | |
|---|-------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 1 responses | 3% |  | |
| 1. Not at all | 3 responses | 10% |  | |
| 2. | 5 responses | 16% |  | |
| 3. | 9 responses | 29% |  | |
| 4. | 9 responses | 29% |  | |
| 5. To a very high extent | 3 responses | 10% |  | |

Create summary of free-text responses/comments for the question.

24: The course has helped me develop my ability to think critically.

Answers: 31**Answer options:****Median:** 3 **Mean:** 3.0 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 3 responses | 10% |  | |
| 2. | 7 responses | 23% |  | |
| 3. | 11 responses | 35% |  | |
| 4. | 7 responses | 23% |  | |
| 5. To a very high extent | 3 responses | 10% |  | |

Create summary of free-text responses/comments for the question.

25: The course has helped me develop my ability to communicate orally.

Answers: 31**Answer options:****Median:** 3 **Mean:** 3.0 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 3 responses | 10% |  | |
| 2. | 6 responses | 19% |  | |
| 3. | 12 responses | 39% |  | |
| 4. | 7 responses | 23% |  | |
| 5. To a very high extent | 3 responses | 10% |  | |

Create summary of free-text responses/comments for the question.

26: The course has helped me develop my ability to communicate in writing.

Answers: 31**Answer options:****Median:** 3 **Mean:** 3.1 / 5

| | | | | |
|---|-------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Not at all | 3 responses | 10% |  | |
| 2. | 7 responses | 23% |  | |
| 3. | 9 responses | 29% |  | |
| 4. | 8 responses | 26% |  | |
| 5. To a very high extent | 4 responses | 13% |  | |

Create summary of free-text responses/comments for the question.

27: We students were given ample opportunity to be active during the various elements of the course.

Answers: 31**Answer options:****Median:** 4.5 **Mean:** 4.4 / 5

| | | | | |
|---|--------------|-----|--|--|
| 0. Do not know/not relevant/do not wish to answer | 1 responses | 3% |  | |
| 1. Do not agree at all | 0 responses | 0% | | |
| 2. | 0 responses | 0% | | |
| 3. | 3 responses | 10% |  | |
| 4. | 12 responses | 39% |  | |
| 5. Agree completely | 15 responses | 48% |  | |

Create summary of free-text responses/comments for the question.

28: The course literature was...

Answers: 30**Answer options:**

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 1 responses | 3% |  | |
| 1. Bad | 2 responses | 6% |  | |
| 2. ... | 8 responses | 26% |  | |
| 3. ... | 10 responses | 32% |  | |
| 4. ... | 7 responses | 23% |  | |
| 5. Excellent | 2 responses | 6% |  | |

Create summary of free-text responses/comments for the question.

29: I believe I will benefit from what I have learned in the course in my future studies/career.

Answers: 29

Answer options:

Median: 3 **Mean:** 3.2 / 5

| | | | | |
|---|--------------|-----|---|--|
| 0. Do not know/not relevant/do not wish to answer | 0 responses | 0% | | |
| 1. Do not agree at all | 3 responses | 10% |  | |
| 2. | 2 responses | 6% |  | |
| 3. | 11 responses | 35% |  | |
| 4. | 12 responses | 39% |  | |
| 5. Agree completely | 1 responses | 3% |  | |

Create summary of free-text responses/comments for the question.

30: How is the Seminar Series course related to the other programme courses in your view?

Answers: 14

Create summary of free-text responses/comments for the question.

31: Are there any aspects of Sustainability missing from the PROGRAMME according to you?

Answers: 20

Create summary of free-text responses/comments for the question.

32: What courses do you plan to attend next semester?

Answers: 19

Create summary of free-text responses/comments for the question.

33: What subject do you intend to write your Masters thesis about?

Answers: 20

Create summary of free-text responses/comments for the question.

34: Other comments:

Answers: 11

Create summary of free-text responses/comments for the question.

Summary of free-text responses/comments for the whole course evaluation

Show texts

Display all free-text responses/comments and any summaries. I have reviewed the free-text responses and comments.

Display only summaries of free-text responses/comments.

Status

In progress

Compiled

Published

Save