

**Climate Change Leadership – Power, Politics and Culture
2012**

**Climate Change Leadership – A Case Study
and
The CCL 2012 Declaration**

*“All of the great leaders have one characteristic in common: it was the willingness to confront unequivocally the major anxiety of their people in their time. This, and not much else, is the essence of leadership.”
(Galbraith 1997 in Parkin 2010)*

In this final assignment you are asked to formulate and conduct a case study, dealing with a local or regional specific issue that forms part of an example of required climate change leadership. You shall, within a group, examine the case study from a transdisciplinary perspective, using the aspects of power, politics and culture. You are also asked to reflect upon the group process and your own role in it. The assignment ends with a two-day workshop when the groups come together to formulate a declaration, drawn on conclusions from the different case studies and the course as a whole.

This assignment consists of three different but connected tasks.

- a) A written group report, presenting and analyzing your case study. (10-15 pages)**
- b) A written individual paper, reflecting on the group process and analyzing your own leadership role. (1-2 pages)**
- c) Active participation in a two-day workshop 21-22 May, presenting your project and formulating the CCL 2012 Declaration.**

Literature:

- *Parkin, “The Positive Deviant – Sustainability Leadership in a Perverse World”.*
- *Course Readers (at least two articles)*
- *Other relevant sources relevant to your project*

Purposes of the assignment:

- To bind together separate parts of the course.
- To give you an opportunity to deepen your knowledge in an area of your interest.
- To encourage you to take a stand and argue for your standpoint.
- To practice group work, applying leadership skills and tools.
- To explore your own leadership capabilities and your ‘leadership persona’.



Course goals examined in the assignment:

After finishing this assignment, you shall be able to...

- *Apply skills within leadership, cooperation, organization and communication specifically connected to different contemporary and future scenarios within the climate field.*
- *Critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field.*

A. Group report

The first part of the task is to identify and formulate your case. To be considered as a case, the specific issue you examine has to be bounded in *time*, in *space* and by a limited number of *actors*. The outline of the report should be as follows:

1. Introduce your case. Write as if the reader has little background information. Also, briefly describe your sources.
2. Identify the main actors in your case and describe them and their standpoints. Analyze the actors' standpoints from a sustainability leadership perspective.
3. Identify the aspect(s) of your case study that provides leverage for positive action and change.
4. Describe the types of leadership and action needed to overcome the particular challenges that you have identified.
5. Reflect upon future scenarios in relation to your case. Identify the worst-case scenarios and try to develop strategies to mitigate those risks, from a leadership perspective.

While examining the case, try to incorporate a discussion on the ethics, people and communities, science and technology, power, and economics with respect to your chosen case study.

Formalities:

It is important that you clearly show when you use your own arguments and when you refer to one of the authors. In this assignment we want you to use the Harvard referencing system (Nasheed 2012, p. 291), which is one of the most widely used methods of referencing. Information on how to reference accurately with this method can be found here:

http://www.swinburne.edu.au/lib/researchhelp/harvard_style.html#Articles

As part of university policy, all submissions will be checked for plagiarism. Overall your submission should be between 10-15 pages in length (not including references), with font 12 and line spacing 1.5. **The due date for reports is on the 16th of May.** Please send your papers to ccl@csduppsala.uu.se.



Note: We have scheduled an afternoon on the 8th May where all groups are welcome to come and discuss your progress with us and other classmates who are present. This is optional but recommended if you feel that discussion and feedback could be helpful. You are also welcome to contact us through email, or if needed, to schedule a time where we can meet.

Criteria:

Besides assessing the assignment according to the course goals, our assessment of your reports is based on the criteria listed below. These criteria distinguish a well written text and are useful for you in your writing process.

- (1) *Understanding.* Are there any obvious misinterpretations of the literature or central arguments in the report?
- (2) *Completeness.* Are any of the central and relevant views/perspectives/standpoints in the literature left out in the report without obvious reasons?
- (3) *Literature.* Is there a lack of relevant references to the literature in the report? Is it possible to assess whether or not the student has read and assimilated the literature?
- (4) *Coherence/clarity.* Is the report comprehensible, well structured, precise and easy to follow?
- (5) *Argumentation.* Do the students argue well for their own viewpoints?
- (6) *Creativity.* Are there any independent and clear transdisciplinary reflections in the report?

B. Individual paper

In the individual paper you are asked to write about the group process from your personal perspective and relate this to the literature or lectures. The outline of the paper should be as follows:

1. Reflect upon your own role in the group when the group work started. Write about if and how your own role changed during the group work.
2. How would you describe your own leadership model or 'persona'? What are your strengths and weaknesses?

When answering the second part, you need to refer to Parkin.

Note: The same formalities apply to the individual paper as to the group written report. The individual paper, however, should be 1-2 pages in length.



C. Workshop – The CCL 2012 Declaration

The workshop 21-22 of May will bind together conclusions from all the case studies and from the course as a whole. These conclusions will then be framed into a declaration, which shall be the outcome of the workshop. The main focus will be on the leverage for positive action and change towards a climate friendly future.

Creating the declaration will involve a process of cooperation and 'negotiation' within the class. The aim is to create a declaration that all can agree on, but that at the same time is not too general. We expect you (as a class) to lead this process, and find a democratic way to develop the declaration, and ensure that everyone has the ability to contribute and debate. With luck, all will be willing to sign the declaration, however, doing so is by no means obligatory.

You will be given more information about the workshop during your work with the case studies.

D. Final Celebration

We would like to remind you that a social event will follow the conclusion of the workshop on the 22nd of May. This is up to the class as to what you would like to do. If the weather is nice, a pot-luck picnic outdoors could be nice, perhaps followed by an evening in one of the nations. If you have suggestions, please raise them with the class. The details can be confirmed closer to the time, but we hope that you can set aside this evening and join us to celebrate your hard work through the term.