

Course Evaluation UAG 2012 - Overall Results (23 evaluations received)

Average Result

Section C: Course Content

Lectures (1=without meaning; 5=very

Daniel Bergquist – Sustainable Development - Challenges and Opportunities	4.05
Rebecka Milestad – Local Food Systems	4.04
Camilla Välimaa - Global Food Systems	3.74
Daniel Bergquist – Systems thinking and Urban Agriculture	4.33
Christopher Wegweiser and Martin Gustafsson – Introduction to Permaculture 1	4.35
Christopher Wegweiser and Martin Gustafsson – Introduction to Permaculture 2	4.46
Joel Holmdahl – Permaculture Design	4.42
Oscar Franzén – Farming with Perennial Polycultures	4.36
Oscar Franzén – Gardening Tips and Preserving Food	4.13
Patrick Whitefield – How Permaculture Fits into Wider Sustainability Issues	4.38
Claudia French - Transition Movement	4.11
Andrew Faust - Urban Permaculture and Bioregionalism	4.30

Workshops and Field Trips (1=without meaning; 5=very meaningful)

Christopher Wegweiser – Field Trip/Seminar at Flogsta Food Gottsunda Matparken	4.58
Caroline Loofhuvud – Field Trip to Gottsunda Allotments	3.60
Joel Holmdahl – Wild Design Workshop	4.38
Field Trip to Stockholm (Källtorps Trädgård, Guerilla Forest Garden and Permaculture Home, Hornstull)	4.06
Project Supervision at an urban permaculture garden	4.58
Martin Rydberg Hedén – Permaculture Blitz in Knutby	4.79
	4.00

Course Literature

<i>End of Food</i> by Paul Roberts (1=without meaning; 5=very meaningful)	4.24
How much of <i>End of Food</i> did you read? (1=none; 5=all)	3.73
<i>Earth Care Manual</i> , by Patrick Whitefield(1=without meaning; 5=very meaningful)	4.33
How much of the <i>Earth Care Manual</i> did you read? (1=none; 5=all)	2.90
Academic Articles (1=without meaning; 5=very meaningful)	3.73
How many of the academic articles did you read? (1=none; 5=all)	4.14

**Examination tasks (1=without meaning;
5=very meaningful)** 4.65

Fulfillment of learning outcomes (1=Not fulfilled at all, 5=fulfilled to a high degree)

Account for key concepts and theories concerning sustainable urban agriculture, permaculture and local food systems. 4.43

Critically review and relate to different examples of urban agriculture in a global context 3.96

Apply relevant theories and examples concerning sustainable urban agriculture in a local context. 4.13

Section D: Your Overall Impressions of the Course

What is your general impression of the course? (1=bad; 5=excellent) 4.52

What do you think about the work rate of the course? (1=way too low; 5=way too high) 3.26

Did you find the course time structure beneficial for your learning? (1=not beneficial at all; 5= very beneficial) 4.17

In general, what do you think about the level of difficulty of the course? (1=way too easy; 5=way too difficult) 3.17

I received all the information needed at the start of the course and during the course (1=I don't agree at all; 5=I totally agree) 4.87

How often have you visited the course website (www.cemus.uu.se/student)? Never A few times once a week 2-3 times/week Every day 3.43

What is your general impression of the course coordinators' work? (1=bad; 5=excellent) 4.83

Has the course provided you with knowledge and skills that you think will be useful in your future studies, life or work? (1=not at all; 5=to a very large extent) 4.65