



UPPSALA
UNIVERSITET



Course 1MV502 – Worldviews and Discourses 5 ECTS Spring 2013

Number of students: 49

Number of passed students so far: 32

My comments concerning the evaluation

As always, I really enjoyed coordinating this course. This batch of students was a great group and we had a lot of relevant discussions. I really am thankful for all their hard work during the semester, and I'm also very grateful for all the comments in the evaluations. Thank you students, colleagues and workgroup for a wonderful year!

I have gotten a lot of kind words, inspiration but also good concrete tips for future courses from the evaluations. Below I will comment some concerning the evaluation results.

In general (general impression of the course) the course got a record high score this semester: 4.61, this is truly encouraging!

Some of the scores were marginally lower or higher compared to last spring. With this number of evaluations (36) 0.1-0.3 difference might not tell very much though.

Some of the things that were appreciated were the many participatory exercises, the discussions, lectures and seminars. The seminars and discussions got a higher score than the lectures (both scored high though). Your discussions and interaction with each is really one of the cornerstones of this course, I plan to develop this even further for the future, and I value the students' contributions very much.

The lectures got a good score, but I think I'll look through the order and relevance of the lecture sequence for next year as some of you commented you liked the fall lectures better than the spring.

I got a lot of positive remarks concerning the coordination and organization. The webpage was also in general a helpful tool for this. I'll try harder to coordinate the efforts with the other courses also. These are all things to value also in the future.

It can also be noted that the scores concerning the course goals and also Uppsala University's pedagogical program goals were in general very high. It is clear that we worked well with these goals, for instance critical thinking. These goals are one of the most important things to the course.

One thing that I need to develop further for future courses is the tool discourse analysis though (as it scored only 3.69, which in itself is not bad, but lower than the other goals).

I'm very happy that my own efforts were appreciated, and to answer one student question in the evaluations: YES! I definitely enjoyed the course as much as you did!

I'm also very happy about the high scores concerning the "use" of the course in further studies or work. This is something we could work even more with perhaps using the alumni contacts.

One thing I will improve is the examination, it got a high score, but interpreting some of your comments you would perhaps prefer more group work, or reading each other's assignments more.

The conference project got many positive comments, and I really think many enjoyed the somewhat "open" format. Many of you would also have liked grades (other than P/F), and more critical comments from me on the papers, I'll work on this for the future!

On the question of the level of the course, the scores indicate that this can be worked on further. It got a 2.8, indicating that the level could be raised, on the other hand – many of you commented on the examination as being perhaps too extensive, and some of you thought the course literature was difficult. I will make sure to look this issue over for next course.

One other thing I would like to stress the importance of is the question "To which degree do you think that your knowledge and experiences have been made visible and been able to contribute to the course?" This got 3.72, which is not bad, but one of the things I find most important about the course and so I would like to work on improving that score even further.

The literature was liked by some, and disliked by others. As always, I'll try to use updated and (or) relevant books, if you come across something in the future, send me a line! Some of you would have liked more literature tips, and articles. This is something I failed providing you with during the spring.

Finally, once again: Thank you all for a great semester!

Malin Östman

Summarized results, numbers

How meaningful have the different learning methods used so far been for your process of learning?

1. Lectures (1=without meaning; 5=very meaningful) **3.97**

2. Seminars/Workshops (1=without meaning; 5=very meaningful) **4.16**

3. Course Literature (1=without meaning; 5=very meaningful) **3.52**

4. Examination tasks (1=without meaning; 5=very meaningful) **4.0**

5. Discussions with classmates (1=without meaning; 5=very meaningful) **4.3**

6. Your own responsibility – I have given myself the necessary conditions for a good process of learning
(1=I don't agree at all; 5=I totally agree)

3.97

7. Fulfillment of learning outcomes

To which degree do you feel that the following learning outcomes have been fulfilled?

After finishing the course you shall...

...be able to show cross disciplinary understanding of different views of sustainable development and different ideologies in the field of environment and development...

1 = Not fulfilled
at all

5 =Fulfilled to a
high degree

3.94

...be able to critically analyse controversies, similarities and disagreements in the sustainable development debate by deriving different standpoints from presumptions and views on humans, nature, development, technology and economy...

4.19

...be able to use discourse analyses as a tool to understand the debate and practical applications of the concept of sustainable development...

3.69

...have developed a personal attitude towards your own role regarding causes and solutions in the field of sustainable development...

4.51

8. Skills, competences and perspectives (based on Uppsala University's pedagogical program).

To which degree has the course contributed to develop:

3.83

Your critical thinking (your ability to independently analyze, reflect, draw conclusions, evaluate, question and be creative) (1=not at all; 5=to a high degree)

4.25

Your ability to communicate in writing (1=not at all; 5=to a high degree)

3.8

Your ability to communicate orally (1=not at all; 5=to a high degree)

3.88

D. The course as a whole

1. What is your general impression of the course? (1=bad; 5=excellent) **4.61**

2. What do you think about the work rate of the course? (5 ECTS March-May)

3.27

:

3. In general, what do you think about the level of difficulty of the course?

(1=way too easy; 5=way too difficult)

2.8

4. How did you prioritize the work with the course in relation to your other studies?

(1=the last thing I did; 5=before everything else)

3.13

6. To which degree do you think that your knowledge and experiences have been made visible and been able to contribute to the course?

3.72

9. I received all the information needed at the start of the course and during the course(1=I don't agree at all; 5=I totally agree)

4.44

10. How often have you visited the course website (www.cemus.uu.se/student)?

Never A few times once a week 2-3 times/week Every day

0

14

16

5

0

11. What is your general impression of the course coordinators work? (1=bad; 5=excellent)

4.75

12. Has the course provided you with knowledge and skills that you think will be useful to your future studies or work? (1=not at all; 5=to a very large extent)

3.97