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Course coordinator:

Anneli Ekblom anneli.ekblom@arkeologi.uu.se (Department of Archaeology and Ancient History); **Daniel Mossberg** daniel.mossberg@csduppsala.uu.se (Cemus/CSD Uppsala)

Course group: Mirabel Joshi, Michael Deflorian, Sarah Allouche-Rodrigue, Anneli Ekblom, Daniel Mossberg

Course reference group: Anneli Ekblom, Gunnel Cederlöf, Örjan Bartholdsson, Maths Isakson, Hedvig Brander-jonsson, Kjell Haraldsson, Daniel Mossberg

Examinator: Anneli Ekblom anneli.ekblom@arkeologi.uu.se

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Current Themes and Debates in Global Environmental History

As a result of the global challenges of sustainability and environmental change Environmental History has taken on a new role, directly addressing issues of sustainability today. In a series of lectures, renowned researchers with competences from different parts of the world, present their views of what environmental history is and what questions it can ask. Lecturers will also present case study examples of socio-environmental dynamics and how to investigate them from different parts of the world. Debates as to the role of environmental history in addressing issues of importance today and in shaping and reshaping public debate will also be part of the course.

The course is a collaboration between CSD Uppsala and Department of Archaeology and Ancient History. It has been organised by studentrepresentatives from the Global Environmental History programme. A course reference group (see above) has also formally accredited course content and reading.

The course is structured on the basis of a series of discussion seminars that are mandatory (they are marked in bold below). To fulfill the requirements of the course you have to attend

at least 10 seminar¹. You must also personally lead and organise at least one seminar event (including planning the pedagogic organisation of the seminar, contact with the lecturer/researcher discussed in the seminar) (see more instructions below).

Usually the seminar is followed by a lecture, and attendance here is recommended, but not mandatory. Individual assignments are linked to each discussion seminar and also a final 5 page essay (see more instructions below). We will work with the discussion forum function <http://cemusstudent.se/forums/f/courseforum/current-debates-and-themes-in-global-environmental-history/> and the following webbportal: <http://cemusstudent.se/mgeh/>

All assignments should be posted here and they will be open to all course participants. Always write your name and linked seminar event at the header of the document you submit. As a guidance when it comes to how to reference, language and formalities use the “Guidelines for Ma thesis GEH”. We will also use Progress to register participation and fulfilment of linked tasks.

Examination

Lead and chairing discussion seminars: Students should together with one additional student lead and plan at least one discussion seminar (which includes pedagogical planning, formal contact with the lecturer/researcher in question. The pedagogic planning for each seminar must be discussed with Daniel Mossberg prior to the seminar. Please also pick on or two seminars you would be interested in chairing

Reflections: The discussion seminars are linked with individual assignments, c. 1 page reflection, as specified in the schedule. The reflection should be submitted to student portalen (discussion forum) and will be open for the whole course to share. The organisers of the discussion seminar are welcome to direct the assignment according to the chosen pedagogy of the event

Commenting other student’s texts: Students should read and comment at least 1 of their colleague’s assignments each time when it comes to individual assignments. This should be done with 2 days after the seminar and the discussions in studentportalens discussion forum will be chaired by the organisers of the linked discussion seminar

Final examination and grading: The course will be examined with a final essay (maxim 5 pages) consisting of a diary of the lectures and associated reflections and your own reflection summarising the course. Note that grades will be based only on this final assignment.

Learning Outcomes

Upon completion of the course the students will:

- be able to demonstrate an overall knowledge of environmental history as a field
- exemplify and broadly account for the potential and problems related to Environmental History as field
- be able to argument and debate the role of Environmental History

¹ If students are not able to attend 10 events due to internships or exchange programmes special assignments can be designated and/or students can participate via skype or videolink at the discretion of the course organisers but only after mutual agreement.

- demonstrate an ability to associate contemporary and current debates with historical questions and historical sciences
- be able to frame historical research in contemporary and current debates
- be able to lead and chair seminars

Complementary tasks (if are unable to attend all 10 seminars)

If you are doing a student exchange, internship or study trip over a longer time period and therefore will not be able to attend 10 seminars (or planned to attend but was unable to attend due to sickness or other acceptable reasons). First contact the course coordinator and inform her. If the course coordinator/s find that you have an acceptable reason you will be asked to submit a complementary task. These are specified already here:

- If the seminar is linked to reflection: If you miss the discussion seminar you should read all your fellow students reflections on discussion forum and also post a 2 page reflection on the discussion forum.
- If the seminar is linked to interview questions: you should read all your fellow students suggestions, the resulting list of questions and write an essay with reflections on these questions and what the researcher in question might reply to these questions.

Schedule

Mandatory events are marked in bold. You must attend at least 10 mandatory events:

1. Mon 3 Feb: Introduction to the course & India and the Environmental History of Imperialism & book launch

Reading: Cederlöf, G. 2013. Founding an Empire on India's North-Eastern Frontiers 1790-1840: Climate, Commerce, Polity. Oxford University Press

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 4 feb 18.00 in discussion forum. You must also comment a fellow students text before 5 feb 18.00.

10-11 Introduction to the course

Course group: Mirabel Joshi, Michael Deflorian, Sarah Allouche-Rodrigue (studentrepresentatives GEH), Anneli Ekblom (Archaeology and Ancient History), Daniel Mossberg (CSD Uppsala)

11-12 Discussion seminar Gunnel Cederlöf (Cm 122 e, Geocentrum, Villavägen 16)

15.15-17 English Park Campus ENG 9-3036. Lecture and Book Launch "Founding an Empire on India's North-Eastern Frontiers" Gunnel Cederlöf (Guest professor at Division of History of Science and Technology, KTH, Guest professor Linnaeus university, researcher Uppsala University). Mind & Nature open lecture.

17 Official Book Launch organised by Mind & Nature

2. Mon 17 Feb: World Systems, History and Ecology

Student organiser:

Reading: Moore J.W. 2012. Cheap Food & Bad Money: Food, Frontiers, and Financialization in the Rise and Demise of Neoliberalism, Review: A Journal of the Fernand Braudel Center 33(2-3).

Moore J.W. 2011. Ecology, Capital, and the Nature of Our Times: Accumulation and Crisis in the Capitalist World-Ecology, Journal of World-Systems Research 17(1), 108-147.

Moore J.W. 2010. The End of the Road? Agricultural Revolutions in the Capitalist World-Ecology, 1450-2010, Journal of Agrarian Change 10(3), 389-413.

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 18 feb 18.00 in discussion forum. You must also comment a fellow student's text (first in the list of course participants after you that attends the seminar. If you are in the end begin the count again from the start, use the same procedure for remaining seminars) before 19 feb 18.00.

17 Feb 10-12 Discussion seminar with Jason W Moore (Cm 122 e, Geocentrum, Villavägen 16)

17 Feb 13-15 English Park Campus ENG 2K-1024. Mind & Nature seminar. "Accumulation and Crises in the Capitalist World Ecology". By Jason W Moore (Assistant Professor of Environmental History, Umeå University) Mind & Nature open lecture.

3. Mon 3 March: Ecology, History and Unequal Exchange

Student organiser:

Reading: Hornborg, A. 2012. Global Ecology and Unequal Exchange: Fetishism in a Zero-Sum World. Routledge.

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 4 march 18.00 in discussion forum. You must also comment a fellow student's text (2nd in the list of course participants after you that attends the seminar. If you are in the end begin the count again from the start, use the same procedure for remaining seminars) before 5 march 18.00.

3 March 13-15 English Park Campus ENG 2K-1024. Mind & Nature seminar. "Global Ecology and Unequal Exchange". Alf Hornborg (Professor of Human ecology division, Lund University). Mind & Nature open lecture.

3 March 15-17 Discussion seminar with Alf Hornborg (Cm 122 e, Geocentrum, Villavägen 16)

4. Mon 17 March: Greece and Revisionist Environmental History

Student organiser:

Reading: Rackham, O. 1996. Ecology and pseudo-ecology: the example of ancient Greece. In Shipley, G. (Ed) Human Landscapes in Classical Antiquity: Environment and Culture. Routledge (E book)

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 18 march 18.00 in discussion forum. You must also comment a fellow student's text (3rd in the list of course participants after you that attends the seminar) before 19 march 18.00.

17 March 10-12 Discussion seminar with Oliver Rackham (Cm 122 e, Geocentrum, Villavägen 16)

17 March 13-15 English Park Campus ENG 2K-1024. "Ecology and Pseudo-ecology: the example of Ancient Greece" Oliver Rackham. Mind & Nature open lecture.

5. Mon 31 March: Science History, Ecology and the Idea of Nature

Student organiser: Mirabel Joshi

Reading: Merchant, C. 1990. The Death of Nature: Women, Ecology, and the Scientific Revolution. Harper one.

Preparation: Before the seminar watch the the lecture by Carolyn Merchant "Environmentalism From the Control of Nature to Partnership" UC Berkeley Graduate Council Lectures 7/26/2010 (58 mins) <http://www.uctv.tv/shows/Environmentalism-From-the-Control-of-Nature-to-Partnership-with-Carolyn-Merchant-19243>

Instruction: Read the book, watch the filmed seminar. Prepare 5 interview questions for Carolyn Merchant before the seminar. The aim of the discussion seminar is to discuss and formulate interview questions that will be sent to her. The group should post questions on discussion forum after the seminar and student organiser will send the questions to Carolyn Merchant.

10-12 Discussion seminar: what would we want to ask Carolyn Merchant?

6. Mon 14 April: Landscape, history and ethnicity

Student organiser: Michael Deflorian

Preparation: Before the seminar watch the 2008 lecture “Bringing things to life: creative entanglements in a world of materials by Tim Ingold. Available at:
http://www.youtube.com/watch?v=h4Jz-G1Sy_g

Reading: Ingold, T. 2000. Ancestry, generation, substance, memory, land. In: Perception of the environment. 132-152. New York: Routledge

Ingold, T. 2000. The temporality of the landscape. In: The Perception of the environment, 189-208. New York: Routledge

And select one optional chapter from the Perception of the environment by Tim Ingold.

Instructions: Prepare 5 interview questions for Tim Ingold before the seminar. The aim of the discussion seminar is to discuss and formulate interview questions that will be sent to her. The group should post questions on discussion forum after the seminar and student organiser will send the questions to Tim Ingold.

14 April 10-12 Discussion seminar on Tim Ingold (Cm 122 e, Geocentrum, Villavägen 16)

7. Mon 28 April: Revisionist Environmental History in West Africa and the link with Environmental Policy

Student organiser:

Reading: Fairhead, J. 2003. Science, Society and Power: Environmental Knowledge and Policy in West Africa and the Caribbean. Cambridge University Press. (Ref literature in Anthropology)

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 29 of April 18.00 in discussion forum. You must also comment a fellow students text (4th in the list of course participants after you that attends the seminar) before 30 of April 18.00.

28 April 10-12 Discussion seminar with James Fairhead (Cm 122 e, Geocentrum, Villavägen 16)

28 April 13-15 English Park Campus ENG 2K-1024 “Science Society and Power: environmental knowledge and Policy in West Africa”. James Fairhead (Department of Anthropology, University of Sussex). Mind & Nature open lecture.

8. Wed 15 May: Nationalism, Conservation and Globalisation: the History of National Parks

Student organiser: Maria Wilen, Kristina Berglund

Preparation: National Parks, civilisation and globalisation. In: Bernhard Gissibl, Sabine Hohler, Patrick Kupper (Eds) Civilizing Nature: National Parks in Global Historical Perspective, 256-263. Berghahn Books Ltd. (E book)

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 16 of May 18.00 in discussion forum. You must also comment a fellow students text (4th in the list of course participants after you that attends the seminar) before 17 of May 18.00.

15 May 10-12 Discussion seminar with Jane Carruthers (Cm 122 e, Geocentrum, Villavägen 16)

15 May 13-15 English park Campus ENG 2K-1024. "National Parks, civilisation and globalisation" Jane Carruthers (Professor Emeritus Department of History University of South Africa). Mind & Nature open lecture.

9. Mon 26 May: Globalisation, Environment and Livelihood: Ladakh, Kashmir

Student organiser: Ellen Lindblom

*Reading: Norberg-Hodge, Helena. (2009). Ancient futures: lessons from Ladakh for a globalizing world. San Francisco: Sierra Club Books
(<http://www.arvindguptatoys.com/arvindgupta/ancientfutures.pdf>)*

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 27 of May 18.00 in discussion forum. You must also comment a fellow students text (5th in the list of course participants after you that attends the seminar) before 28 of May 18.00.

10-12 Discussion seminar with Helena Norberg Hodge via Skype (director of the International Society for Ecology and Culture (ISEC), founding member of International Commission on the Future of Food and Agriculture, International Forum on Globalization and the Global Ecovillage Network, Cm 122 e, Geocentrum, Villavägen 16)

13-15 English park Campus ENG 2K-1024. Mind & Nature seminar. Mind & Nature open lecture.

10. Mon 9 June: Climate Change and Policy

Student organiser:

Reading:

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 11 of June 18.00 in discussion forum. You must also comment a fellow students text (6th in the list of course participants after you that attends the seminar) before 12 of June 18.00.

23 June 10-12 Discussion seminar with Kristina Persson

23 June 13-15 English Park Campus ENG 2K-1024. "Policy in the age of the climate crises. Mind & Nature open lecture". Kristina Persson (head of the think tank Global Challenges, Global Utmaning)

11. Mon 8 Sep: The role of Environmental History

Student organiser:

Reading: Sörlin, S. Making the environment historical: an introduction In: Sverker, S., Warde, P (ed) Nature's end: history and the environment, 1-22. McMillan

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 9 of September 18.00 in discussion forum. You must also comment a fellow students text (7th in the list of course participants after you that attends the seminar) before 10 of September 18.00.

8 Sep 10-12 Discussion seminar with Sverker Sörlin (Cm 122 e, Geocentrum, Villavägen 16)
8 Sep 13-15 English park Campus ENG 2K-1024. History is a nightmare. Sverker Sörlin (Division of History of Science and Technology, KTH). Mind & Nature open lecture.

12. Mon 22 Sep: History, Conservation and politics, the example of Australia

Student organiser: Ramsey Morag, Kristina Berglund

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 23 of September 18.00 in discussion forum. You must also comment a fellow students text (8th in the list of course participants after you that attends the seminar) before 24 of September 18.00.

Reading:

22 Sep 10-12 Discussion seminar with Libby Robin (Cm 122 e, Geocentrum, Villavägen 16)
22 Sep 13-15 English park Campus ENG 2K-1024. "The ecology of imperialism" Libby Robbin (Fenner School of Environment and Society, Australian National University). Mind & Nature open lecture.

13. Mon 6 Oct: Science and Poetry

Student organiser: Nisa Dedic

Reading Midgley, M. 2001. Science and Poetry. Routledge classics. Polity Press

Preparation: Before the seminar read the interview with Mary Midgley "Interview with Mary Midgley" by Sheila Heti (<http://bysheilaheti.blogspot.se/2010/06/interview-with-mary-midgley.html>) and the interview on the Guardian "Mary Midgley: 'There are truths far too big to be conveyed in one go'"

<http://www.theguardian.com/commentisfree/video/2010/dec/27/mary-midgley-myths-selfish-gene>

Instruction: Read the book, interview and watch the filmed interview. Prepare 5 interview questions for Mary Midgley before the seminar. The aim of the discussion seminar is to discuss and formulate interview questions that will be sent to her. The group should post questions on discussion forum after the seminar and student organiser will send the questions to Mary Midgley.

14 Oct 10-12 Discussion seminar on Mary Midgley (Cm 122 e, Geocentrum, Villavägen 16)

14. Mon 20 Oct: Healing the destructive divide between People and the Environment (to be confirmed)

Student organiser: Sarah Rodrigues Allouche

Reading: Worthy, K. Invisible Nature: Healing the Destructive Divide between People and the Environment . Berkeley, University Press Books

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 21 of October 18.00 in discussion forum. You must also comment a fellow students text (9th in the list of course participants after you that attends the seminar) before 23 of October 18.00.

20 Oct 10-12 Discussion seminar with Kenneth Worthy (Cm 122 e, Geocentrum, Villavägen 16)

20 Oct 13-15 English park Campus ENG 2K-1024. “Invisible Nature: Healing the Destructive Divide between People and the Environment” Kenneth Worthy (Department of Environmental Studies, Santa Cruz, University of California). Mind & Nature open lecture.

15. Mon 3 Nov: Collapse

Student organiser:

Reading: Tainter, J. 2013. The Collapse of Complex Societies (New Studies in Archaeology). Cambridge University Press

Instructions: See Joseph Tainters lecture from 2012 “Why societies collapse – and what it means for us” as a preparation <http://www.youtube.com/watch?v=GOR09YzyuCI>. Read the text and follow instructions given by the student organisers before the seminar. A 1 page reflection according to instructions given by the student organisers must be submitted on 17 of November 18.00 in discussion forum. You must also comment a fellow students text (11th in the list of course participants after you that attends the seminar) before 18 of November 18.00.

17 Nov 10-12 Discussion seminar on Joseph Tainter

16. Mon 17 Nov: The history of Ecology

Student organiser:

Reading: Radkau, J. 2013. The Age of Ecology. Polity Press

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 4 of November 18.00 in discussion forum. You must also comment a fellow students text (10th in the list of course participants after you that attends the seminar) before 5 of November 18.00.

3 Nov 10-12 Discussion seminar with Joachim Radkau (Cm 122 e, Geocentrum, Villavägen 16)

3 Nov 13-15 English park Campus ENG 2K-1024. "The age of Ecology" Joachim Radkau (Department of History, Bielefeld University) Mind & Nature open lecture.

17. Mon 8 Dec: Mind & Nature: An Ecology of Mind

Student organiser:

Reading: Bateson, G. 1980. *Mind & Nature: a necessary unit*. Fontana/Collins

Reading: Tainter, J. 2013. *The Collapse of Complex Societies (New Studies in Archaeology)*. Cambridge University Press

Instructions: Read the text and follow instructions given by the student organisers. A 1 page reflection according to instructions given by the student organisers must be submitted on 9 of November 18.00 in discussion forum. You must also comment a fellow students text (12th in the list of course participants after you that attends the seminar) before 10 of November 18.00.

8 Dec 13-15 Film English park Campus ENG 2K-1024: An Ecology of Mind. Open to Mind & Nature students. (<http://www.anecologyofmind.com/>)

8 Dec 15-17 Discussion seminar on Gregory Bateson (Cm 122 e, Geocentrum, Villavägen 16)

18. Mon 12 Jan: The role of history in sustainability research

Student organiser: Mirabel Joshi, Michael Deflorian, Sarah Allouche-Rodrigue

Instructions: This day will be planned by the course group in collaboration with the whole course.

10-12 Discussion seminar (form will be organised by participants jointly)