

Hållbar utveckling – värderingar, världsbilder och visioner 2014

1. Numbers:

Independent students

Registered: 14
Active: 11
Female/male: 6/5
Pass: 5
Expected to pass: 9

HUB-students

Active: 14
Female/male: 10/4
Pass: 8
Expected to pass: 11

Overall impression of the course

All students combined: 3,9
Independent students
(after 15hp): 4,4



The number of students who achieved a passing grade is quite low, however we believe that might be due to the structure of HUB, and the fact that many of the independent students were studying more than full time or working at the same time. Also, our assignments might be too demanding and the tempo too high.

Questions: How much work is enough? When does it become too much?

2. Lectures

Most of the lectures were good. We need to think over which themes we need more of and which were overrepresented. The part about "the other" needs some work.



3. Literature

The natural alien by Neil Evernden was very appreciated by most students. The other books also worked well. Though, we might look into some new ones.

The course reader should have been more completed before the course started. Some students also complained about the reader being digital. We had problems with some articles not working.

**Questions: Digital or physical course reader?
How do we make the literature a more integrated part of the course?**

4. HUA and HUB: progression

One of the comments that we got from many of the HUB students was that the course was too similar to HUA. So this definitely one of the bigger challenges for us! Perhaps, more collaboration between the different courses in HUB is needed.

Questions: How do we make HUB and VVV different from HUA? How do we create a progression? How do we make sure that the students learn something new?

5. Seminars and workshops

Overall, the seminars and workshops worked well. The students were active and participated. In VVV2 the seminars were completely student led, which worked well, but more info and support beforehand could have been good. Perhaps, this is something we could include in VVV1 as well.

**Questions: How can we develop seminars and workshops further?
More student led?**

**Finally,
what is the core of
VVV? What makes
the course stand
out?**

**Overall, students
seemed happy
with the course,
and so are we!**

