



UPPSALA
UNIVERSITET

The logo for DiaNa, consisting of a red speech bubble above the text.

DiaNa

Erik Rosenberg
Coordinator of Exchange Studies, MFS & DiaNa
Dept. of Earth Sciences

erik.rosenberg@geo.uu.se
www.teknat.uu.se/boka



UPPSALA
UNIVERSITET

DiaNa

Dialogue for Scientists and Engineers (naturvetare)

Group interactions

Oral communication

Written presentation

Self evaluation





DiaNa in Studentportalen:

- All communication exercises collected in one place
– throughout your whole education
- Both in English and Swedish
- Easy to order certificate for students
- Feature **Inlämning** is linked to "DiaNa kommunikationsportfölj"





Feedback form during group work



Name:

Exercise: Date:

Course:

How well do the following statements match?

Your own contribution:

	To some extent	->	-->	To a very high degree
I have made myself familiar with the subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have expressed my point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my opinions are respected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think the other group members have experienced that I respect their opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have taken a fair share of responsibility for the planning and execution of the work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The group:

	To some extent	->	-->	To a very high degree
We agree on the goal and ambition level of the group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have clearly defined each one's responsibility for the end result	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am pleased with my role in the group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that everyone in the group has taken their responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone have collaborated and contributed to the planning and implementation of the joint work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a nice atmosphere in the group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are focused as we work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This is how I would describe my role in the group and how the group has worked so far:

This is what I want us to develop during the rest of the group work:



UPPSALA
UNIVERSITET



Feedback form for oral presentation

Exercise: Date:

Course:

To:

From:

I understood the content of the presentation to...
some extent ○ ○ ○ ○ a high extent

I think this was good, and why: _____

I think this can be developed, and how: _____

Overall impression and other comments: _____

Suggestion points for feedback

Overall impression Purpose
 Commitment
 Knowledge
 Personal touch
 Preparation

Content Main idea
 Language
 Facts
 Argument
 Knowledge level

Presentation Presence
 Voice
 Articulation
 Body language

Composition Introduction
 Main part
 Finish
 Transitions
 Time disposition

Technical aids Manuscript
 Objects
 Pictures
 Text size
 Technical equipment

Version February 2014



Feedback form for text



Author: Date:

Text title:

Advisor: Teacher Student



Overall impression, context and content Comment on your overall impression. Do you think that the content of the text is placed in a context? Is the take-home message of the text clear? Are scientific terms well explained, is the language engaging and colorful? Also comment on the content of the text. Is the subject well defined, are all relevant facts included, are the illustrations well selected? Are the facts presented in the text correct?

This was good and why

This could be developed and how

How well is the text directed towards the target audience?

- 1 - To some extent
- 2
- 3
- 4 - To a great extent

Does the text contain relevant facts to give increased knowledge?

- 1 - To some extent
- 2
- 3
- 4 - To a great extent



Structure and disposition Comment on the structure of the text, the choice of title, the division into introduction, main text and conclusions. Also comment on the texts disposition, the division into paragraphs and layout.

This was good and why

This could be developed and how

How well is the text structured and disposed?

- 1 - To some extent
- 2
- 3
- 4 - To a great extent



Language and formatting Comment on the texts language and vocabulary. Is the language balanced and varied? Is the structure of the sentences clear? Are there any spelling or writing errors? Does the text and references follow the given format?

This was good and why

This could be developed and how

Is the language good and the format correct?

- 1 - To some extent
- 2
- 3
- 4 - To a great extent



UPPSALA
UNIVERSITET

<http://www.sprakverkstaden.uu.se/>

<http://sh.uu.se/talangslan/>

www.teknat.uu.se/boka

erik.rosenberg@geo.uu.se



Exchange studies

Outgoing student:

The Department of Earth Sciences offers top class education, through 15 Departmental Exchange Agreements.

Contact the Coordinator of Exchange Studies, for counseling and guidance in finding the perfect exchange alternative for you.

You will write a student blog during your time abroad, when you make an exchange through the Department of Earth Sciences. The blog will then be linked from [Student blogs](#).

Incoming student:

Contact the Coordinator of Exchange Studies at your home department/university for information regarding exchange studies at the Department of Earth Sciences, Uppsala University.

Once you've been nominated for an exchange at Uppsala University you'll find the [application forms here](#).

You'll find the courses for exchange students [here](#).

Deadline regarding applications for the Fall of 2014 is April 15, 2014.

Your application should be scanned and sent in PDF format, by the Coordinator of Exchange Studies at your home department/university to the Coordinator of Exchange Studies at the Dept. of Earth Sciences, Uppsala University.



Application



Departmental exchange agreements

Links

- ♦ [Uppsala University International Office](#)
- ♦ [Outgoing exchange students \(TekNat fakulteten\)](#)
- ♦ [Erasmus \(extern\)](#)
- ♦ [Swedish institute \(extern\)](#)
- ♦ [Study in Sweden \(extern\)](#)
- ♦ [Important things to remember](#)

Coordinator of Exchange Studies

Erik Rosenberg

erik.rosenberg@geo.uu.se

+46 (0) 18 471 23 22

Room: Gk218, Geocentrum

Geocentrum

Villavägen 16 B

752 36 Uppsala

www.teknat.uu.se/boka



UPPSALA
UNIVERSITET

www.geo.uu.se/student

www.teknat.uu.se/boka

erik.rosenberg@geo.uu.se