

# Interviewing Actors

**Actors and Strategies for Change – Towards Global Sustainabilities | Spring 2015**

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A majority of the guest speakers we have during the course will be interviewed by a group of students (starting with Christopher and Johline, February 16th). Each week, a different group will have the responsibility of make a short introduction, prepare questions for the guest and discussion points for the session.

Connect to [studentportalen.uu.se](http://studentportalen.uu.se) to choose which guest you would like to interview. Each group is limited in size, so if you're keen on a specific actor we advise you to be swift about it. Choose your interview by February 1<sup>st</sup>. You will have time to meet in your interview groups after Alan AtKisson's lecture on February 2<sup>nd</sup>. Use Studentportalen to keep in touch with your group and to plan the interview. If you want you can choose to follow the basic outline given below. You are also free to create your own structure, but it's important that you do this in communication with the visiting guest.

- You present the guest (max. 5 minutes).
- The guest presents what they feel is most important in the work they're doing (max. 45 min).
- The group assigned to the session facilitates the interview (30 min).
- Open for the rest of the class to participate with questions (15 min).

You should be able to find information for each guest on the web, and if you need help, please ask us. We also recommend using the literature assigned as reading for that session to come up with questions. Remember that interviews sometimes take turns that you may not expect: this is fine, and feel free to be spontaneous to keep discussion flowing.

Your group should also come up with at least one quote that they would like to share with the class to start the session off. You can write it on the white board at the beginning of the session and briefly describe why you chose the quote.

While planning your interview be sure to include the following concerns:

- How do we get the most out of our visiting guest;
- How can we engage the whole class in the conversation;
- How do we create meaningful dialogue in the classroom?

In using the interview process instead of traditional lectures, we hope that you are able to use the guests as a resource to find out the things that you are most interested in.

Good Luck!  
Ingrid & Alexis